



### How to Improve Divergent Thinking Capability by Information Technology and Extenics

Mengjing Ni, Li Yang, Jinzi Chen, Hong Chen, Xingsen Li

Research Center on Intelligent Computing and Data Management, Ningbo Institute of Technology, Zhejiang University, China

E-mail address: lixs@nit.zju.edu.cn





### outlines

- Introduction
- Methods
   Information collection
   extending
   Transformation
- Results Future work





# Introduction

- divergent thinking typically occurs in a spontaneous, free-flowing manner
- most of the current methods are rely on one's experience and thinking ability
- information technology, especially the World Wide Web and its applications can support divergent thinking potentially.
- However, there is no enough research to explore the method to improve divergent thinking capability by information technology systematically.





# **Information Preparing**

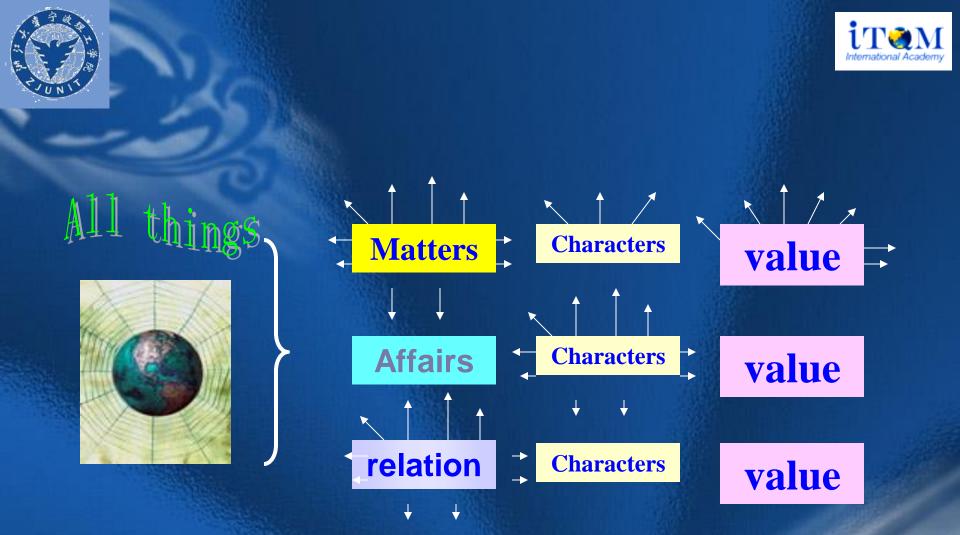
- Collection
- structure





# What is Extenics?

- Extenics is a science which studies the possibility of extending things and rules and methods of developing innovation with formalized models, and is used to resolve contradictory problems.
- The research object of Extenics is contradictory problems.
- It includes extension theory, extension innovation method and extension logic;
- its applications form the extension engineering.



1. Basic Element Theory Collecting information and structuring is the basis of innovation



### USE n-dimensional matrix to describe information



	personA	, height	, 170cm]
$M_1 =$		weight	, 60kg
		father	$M_{p}$
		$office_1$	$M_{2}$
		•••	•••
$M_2 =$	$\int deskB,$	length,	100cm
		width,	60cm .
		weight,	15kg





By physical, systematic, dynamic and antithetic properties :
 Materiality — Imaginary Part and Real Part
 Systematicness — Soft Part and Hard Part
 Antagonism — Negative Part and Positive Part
 Dynamism — Latent Part and Apparent Part

8





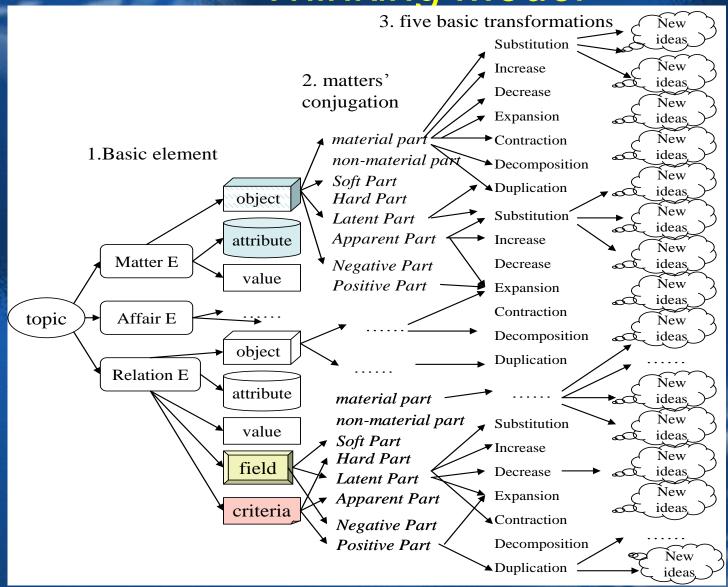
### **Basic Extension Transformations**

And in case of the local division of the loc

- 1. Substitution
- 2. Increasing/Decreasing
- 3. Expansion/Reducing
- 4. Decomposition/Combination
- 5. Duplication



### Framework of Divergent Thinking Model









Steps to Obtain new Ideas by Basic Transformation Methods

**Step 1.** Build basic-element model as the base for transformation by methods introduced in section 3.

**Step 2.** Collect as many as values for certain attributes.

Step 3. Try to do five basic transformations on each attributes one by one, and write down innovation ideas.





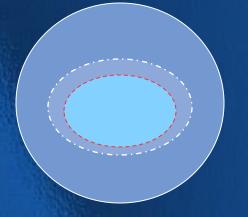
### **Conclusions and future work**

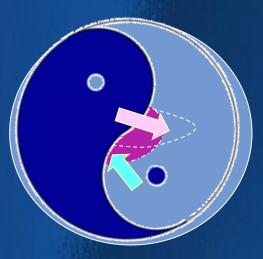
- It helps us think from 3 directions and 8 aspects by conjugate analysis.
- Based on the model, we successfully helped students think in formularized expression rely little on their experience and enlarge their view with support of a thinking tool.
- The practices in class proved its effectiveness. By testing on 185 students in NIT, Zhejiang University, The average lifting ratio is 157.82%.
- However, we only use a small part of Extenics. More theories will be applied further in innovation educations.











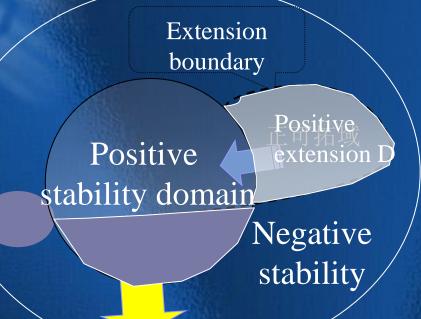
#### **Cantor set**

#### **Fuzzy set**

#### **Extension** set



# Extension Set and its Domains



#### **Things change, in transforming**



### International Extenics Research Scholars

- So far four groups of international Extenics research scholars have been recruited.
- In May, 2012, Professor Florentin Smarandache came to Research Institute of Extenics and Innovation Methods, Guangdong University of Technology to learn and study Extenics for three months.
- During his stay in China, he participated in the proofreading of the monograph *Extenics: Theory, Method and Application* of English version, composed Extenics theses and took part in "2012 Extenics Software Development Seminar" organized by Extension Engineering Society of Chinese Association for Artificial Intelligence and Research Institute of Extenics and Innovation Methods, Guangdong University of Technology.
- After going back, Professor Florentin Smarandache composed the Extenics monograph *Extenics in Higher Dimensions* which was published by American Education Press in America at the end of 2012.







# Acknowledgements

 This research was supported by the National Natural Science Foundation of China (#71271191), Scientific research project (#2014SCG204), Zhejiang Research Institute of Education Science, Zhejiang Soft Science Research Program (#2013C35085) and the Scientific Research Project (#JG2013300, #Y201122111), Education Department of Zhejiang Province.



### References



- 1. Runco, Mark A. *Divergent thinking*. Ablex Publishing, 1991.
- 2. "Strategies of Divergent Thinking". University of Washington. Retrieved 2009-08-06.
- 3. A. H.Vandeven, Central Problems in the Management of Innovation, *Management Science*, 1986; 32(5): 590-607,
- 4. Wade, Carole; Tavris, Carol. *Inviation to Psychology*. Upper Saddle River, NJ: Pearson Prentice Hall. 2008, 258.
- 5. X. Li, Y. Shi, L. Zhang, *From the information explosion to intelligent knowledge management*, Beijing: Science Press, 2010
- 6. Lewis, C., & Lovatt, P. Breaking away from set patterns of thinking: Improvisation and divergent thinking. *Thinking Skills and Creativity*,2013,9:46-58
- 7. R.K. Sawyer, The improvisational performance of everyday life, *Journal of Mundane Behvaior*, 2001, 2 (2):149–161
- 8. R.J. Marzano, et al., *Dimensions of Thinking: A Framework for Curriculum and Instruction*, the Association for Supervision and Curriculum Development, Alexandria, VA.1988
- 9. A.F. Osborn, Applied imagination: principles and procedures of creative problem-solving, Scribner, New York, 1957.
- 10. J. G. Rawlinson, Creative Thinking and Brainstorming, Gower Publishing, 1986.
- 11. de Bono, Edward, Six Thinking Hats: An Essential Approach to Business Management. Little, Brown & Company, 1985.
- 12. Kim, S., Kim, E., & Kim, J., A Development of Android Based Debate-Learning System for Cultivating Divergent Thinking. In *Multimedia and Ubiquitous Engineering* (pp. 305-312). Springer Netherlands. 2013
- 13. D.M. Mumford, K. E. Medeiros, P. J. Partlow, Creative Thinking: Processes, Strategies, and Knowledge, *Journal of Creative Behavior*, 2012, 46(1):30–47.
- 14. Colzato, L. S., van den Wildenberg, W. P., & Hommel, B., Increasing self-other integration through divergent thinking. *Psychonomic bulletin & review*, 2013, 20(5): 1011-1016.
- 15. Yang C, Li X., Research Progress in Extension Innovation Method and its Applications, *Industrial Engineering Journal*, 2012,15(1):131-137
- 16. W. Cai, Extension Theory and Its Application. *Chinese Science Bulletin*, 1999,(44)17:1538 -1548.
- 17. Yang, C., W. Cai, *Extenics: Theory, Method and Application*, Science Press, Beijing. 2013
- 18. X. Li, H. Qu, Z. Zhu, A Systematic Information Collection Method for Business Intelligence, 2009 Int. Conf. on Electronic Commerce and Business Intelligence, 2009:116-119.





# Thanks!

<u>http://web.gdut.edu.cn/~extenics/</u>
Website of Extenics: <u>http://web.gdut.edu.cn/~extenics/i.htm</u>
Search "Extenics" on Google, Baidu or more