



# A Share Learning Framework for Innovation Education: Improving Creative Thinking Capability from Daily Life

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# Introduction

- Creativity through lifelong learning is recognized both as a driver for innovation and as a key factor for the development of personal, occupational, entrepreneurial and social competences, and the well-being of all individuals in society.
- Innovation is regarded as an elite education for a selected group of so-called talents and aiming at innovating new products or applying for patents.
- A share learning framework for innovation education based on daily life was proposed.

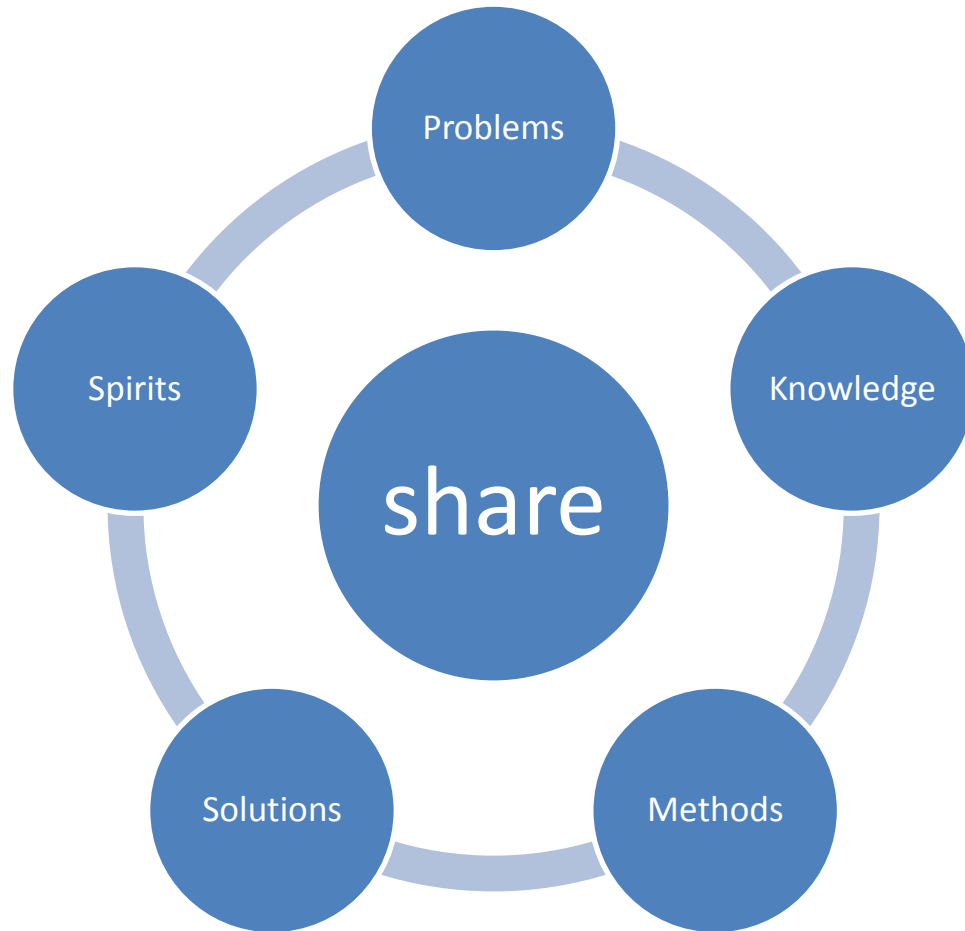


# Literature Review

- Recognized and operational models for innovation education are still rare.
- Some universities rely on out-of-class activities such as joining competitions, publishing articles and applying for patents, etc. which seems to treat innovation education as a luxurious opportunity for a few selected students. (Sun, 2011)
- Jingye Ren (2014) advocated Share Learning as a kind of philosophy and ideology, but no practicable teaching method was put forward.

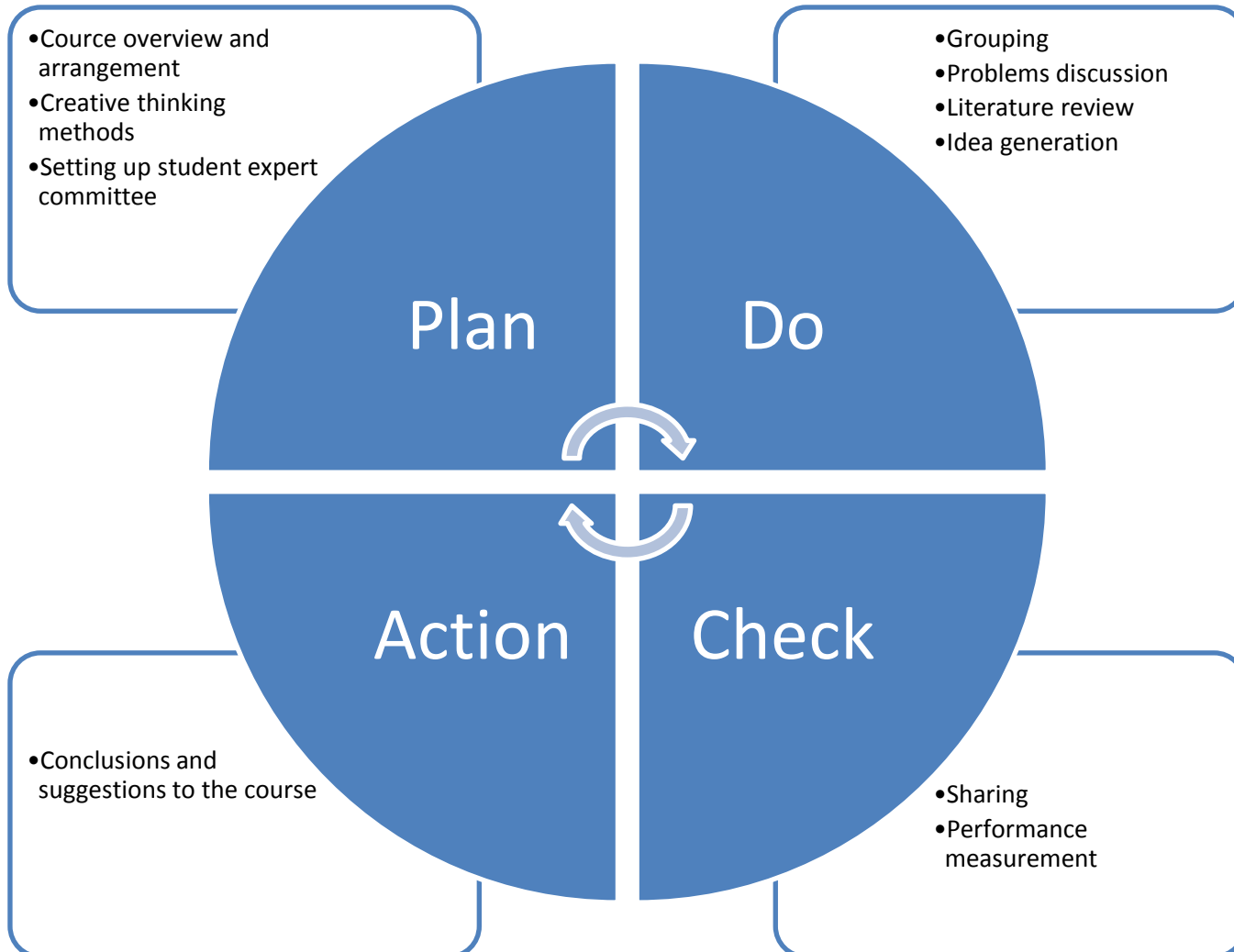


# The Share Learning Framework for Innovation Education





# The Process of Share Learning for Innovation Education





# Case Study

Weeks	Contents
1	Course overview and arrangement
2	How to set up a student expert committee; knowing the problems in students' thinking;
3-8	How to improve students' thinking; how to collect problems in daily life.
9	Discussing on sharing contest with student expert committee.
10-15	Sharing contest.
16	Discussing on the benefits and improvements.



Year	Class size	Groups
2010	83	20
2010	74	18
2011	77	19
2011	81	20
2012	84	21
2012	70	17
2014	122	24
2014	51	17





<b>Traditional</b>	<b>Share learning</b>
<b>Teacher-centered instruction</b>	Student-centered instruction learning
<b>Isolated work</b>	Collaborative work
<b>Information delivery</b>	Information exchange
<b>Passive response</b>	Active/exploratory/inquire-based learning
<b>Reactive response</b>	Proactive/planned response
<b>Single-path progression</b>	Multipath progression



# Conclusions

- The process of share learning was presented to guide the share learning method's implementation.
- The five changes and barriers were analyzed by author's four-year application.
- How to adapt this share learning framework to different courses, how to better measure the effect of students and how to overcome the share barriers even some ethic problems will be the main challenges in the future.



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